

## Curriculum Update August 22, 2023

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Director of Curriculum & Instruction

# NJGPA Results

Testing: March 2023

Results: July 2023





### **NJGPA Overview**



- Statute requires the State Graduation Proficiency Assessment to be administered to all grade 11 students. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



## NJGPA Results



Content Component	Graduation Ready District	Graduation Ready State	Not Yet Graduation Ready District	Not Yet Graduation Ready State
English Language Arts (ELA)	77.8%	80.5%	22.2%	19.5%
Mathematics	51.3%	55.0%	48.7%	45.0%



### NJGPA Results communication



### HIGH POINT REGIONAL HIGH SCHOOL

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\*\*\*Assessment Update & Student Score Reports\*\*\*

July 28, 2023

Dear Parent:

I hope you and your family are well and that your student is looking forward to the star of high school!

Last Spring (March 2023), High Point administered the <u>New Jersey Graduation Profi</u> <u>Assessments</u> (NJGPA) to all 11th-grade students. At this time, Individual Score Re

### Figure 1. NJGPA Sample ISR page 1

### STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

### FIRSTNAME M. LASTNAME

Date of Birth: 02/02/2009 ID: EL0344444 Grade: 11
SAMPLE SCHOOL NAME
SAMPLE DISTRICT NAME

NEW JERSEY

SPRING 2022

### New Jersey Graduation Proficiency Assessment

The New Jersey Graduation Proficiency Assessment (NJGPA) measures the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics. Graduation readiness is reported separately for each content component.

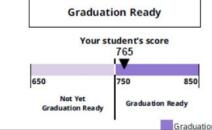
Visit the NJ Parent Portal at <u>nj-results.pearsonaccessnext.com</u> and use this code to access your student's results online.

kDXHrSXWD9M

### ELA

The ELA component assesses student graduation readiness based on grade 10 standards.

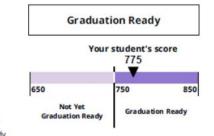
FIRSTNAME's ELA Performance



### Mathematics

The mathematics component assesses student graduation readiness based on Algebra I and Geometry standards.

FIRSTNAME's Mathematics Performance





### NJGPA Results communication



### HIGH POINT REGIONAL HIGH SCHOOL

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\*\*\*Assessment Update & Student Score Reports\*\*\*

July 28, 2023

Dear Paren

I hope you and your family are well and that your student is looking forward to the start of their senior year of high school!

Last Spring (March 2023 <u>Assessments</u> (NJGPA)

No student who has cooperated with our efforts to support them as they worked toward meeting this requirement, has EVER failed to graduate due to their performance on these assessments. Working together, we are confident that all students will meet this requirement in a timely fashion. We will continue to communicate with you throughout the year and keep you informed of your student's progress toward the inevitable meeting of this requirement.



### NJGPA Results communication



### HIGH POINT REGIONAL HIGH SCHOOL

\*\*\*Assessment Update & Student Score Reports\*\*

July 28, 2023

I hope you and your family are well and that your student is looking forward to the start of their senior year

Last Spring (March 2023), High Point adm Assessments (NJGPA) to all 11th-grade :

Students who earned below 725 on the NJGPA for Math and/or English-Language Arts will:

- a) Retake the *NJGPA* during the week of October 10, 2023, and if needed:
- b) Earn a qualifying score on another assessment (SAT, PSAT, ACT, Accuplacer); or:
- Complete the graduation portfolio in Jan/Feb of 2024.

Purpose: This report describes group	NJGPA N	JGPA MATH - 2022-23		Performance Levels		
achievement in terms of average scale scores and performance levels.  DISTRICT PERFORMANCE	Number of Valid Scores	Average Scale Score	Not Yet Gradu	ation Ready	Graduation Ready	
LEVEL SUMMARY			#	%	#	%
State 98%	99,012	734	44,513	45.0%	54,499	55.0%
District Participation	189	730	92	48.7%	97	51.3%
Gender						
Female	99	729	49	49.5%	50	50.5%
Male	90	731	43	47.8%	47	52.2%
Non-Binary/Undesignated	0	0	0	0.0%	0	0.0%
Ethnicity/Race						
Hispanic or Latino	15	720	12	80.0%	3	20.0%
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%
Asian						
Black or African-American	12	712	9	75.0%	3	25.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%
White	154	732	67	43.5%	87	56.5%
Two or more races						
Not Indicated	0	0	0	0.0%	0	0.0%
Economic Disadvantage						
No	164	733	74	45.1%	90	54.9%
Yes	25	711	18	72.0%	7	28.0%
Students with Disabilities			w			
IEP - Yes	24	696	23	95.8%	1	4.2%
IEP - No	165	735	69	41.8%	96	58.2%
504	15	733	5	33.3%	10	66.7%

Purpose: This report describes group achievement in terms of average scale scores and performance levels.  DISTRICT PERFORMANCE		NJGPA	<b>JGPA ELA - 2022-23</b>		Performance Levels		
		Number of Valid Scores	Average Scale Score	Not Yet Graduation Ready		Graduation Ready	
LEVEL SUM	MARY			#	%	#	%
State	98%	98,329	765	19,221	19.5%	79,108	80.5%
District	Participation Pa	189	760	42	22.2%	147	77.8%
Gender							
Female		99	767	15	15.2%	84	84.8%
Male		90	753	<mark>27</mark>	30.0%	63	70.0%
Non-Binary/Undesignated		0	0	0	0.0%	0	0.0%
Ethnicity/Race							
Hispanic or Latino		15	756	3	20.0%	12	80.0%
American Indian or Alaska Native		0	0	0	0.0%	0	0.0%
Asian							
Black or African-American		12	757	2	16.7%	10	83.3%
Native Hawaiian or Other Pacific Islander		0	0	0	0.0%	0	0.0%
White		154	761	35	22.7%	119	77.3%
Two or more races							
Not Indicated	Not Indicated		0	0	0.0%	0	0.0%
Economic Disadvantage							
No		164	763	33	20.1%	131	79.9%
Yes		25	739	9	36.0%	16	64.0%
Students with Disabilities							
IEP - Yes		24	697	<b>1</b> 7	70.8%	7	29.2%
IEP - No		165	769	25	15.2%	140	84.8%
504	504		759	4	26.7%	11	73.3%



## NJGPA Results Next Steps...



## Students still in need of a qualifying score in Math and/or English Language Arts:

- 1. Retake the NJGPA in October 2023
- 2. Earn a qualifying score on PSAT, SAT, etc.
- 3. Complete the Graduation Portfolio (January/February)



# Interventions being utilized during the 2023-24 school year for targeted improvement include

- 1. Enhanced, data-driven MTSS support system. (Goal #3)
- 2. Professional development: instructional practices. (Goal #2)
- 3. Expanded use of IXL: targeted Math and ELA support.
- 4. Small group instruction for portfolio completion.
- 5. Increase student wellness and attendance. (Goals #1, #3)