REGULATION

BOARD OF EDUCATION HIGH POINT REGIONAL

NO. R 2460.10

PROGRAM
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Special Education - Maintenance, Access to and
Confidentiality of Student Records

SPECIAL EDUCATION - MAINTENANCE, ACCESS TO AND CONFIDENTIALITY OF STUDENT RECORDS

The compilation, maintenance, access to and confidentiality of student records are in accordance with N.JAC. 6:3-6.1 et seq.

Procedures to Assure Confidentiality and Access to the Individual Education Program (IEP)

- 1. The Supervisor of Special Education shall assure that regular education teachers, special education teachers, and related services personnel with assigned educational responsibility have access to the student's IEP.
 - a. Personnel with assigned educational responsibility will have the right to view or to make notes.
 - b. The Supervisor of Special Education will assure that the IEP is kept confidential and is maintained according to NJAC. 6:3-6.4(b) which states that student records for each individual student shall be maintained in a central file at the school attended by the student and when records are maintained in different locations, a notation in the central file as to where such other records may be found is required.
- 2. All procedures regarding access to student records and confidentiality indicated in Policy and Regulation No. 8330 Student Records will be followed.

Adopted: 2/26/01

Date Revised: 12/20/16