

REGULATION

BOARD OF EDUCATION HIGH POINT REGIONAL

NO. R 5560

STUDENTS
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Disruptive Students

5560 DISRUPTIVE STUDENTS

1. Any of the following signs may indicate a disruptive student in the high school;
 - a. Argumentative behavior and truculence,
 - b. Willful disregard of school rules and lack of concern for others,
 - c. Disrespect for authority figures,
 - d. Excessive absence or truancy,
 - e. Acting-out and/or aggressive behavior, or
 - f. Difficulty with community or law enforcement agencies.

2. Any of the following steps may be used singly or in combination to deal with the disruptive student in the high school:
 - a. Detention after school;
 - b. Referral to the school behaviorist;
 - c. Referral to the guidance counselor for counseling;
 - d. Conference among the teacher(s), guidance counselor, and parent(s);
 - e. Referral to an assistant principal when the student is constantly disruptive or causes major infractions of the school rules;
 - f. Referral to the Response-to-Intervention (RtI) teams for intervention or Restorative Practices;
 - g. Suspension from school, in accordance with Policy No. 5610, when other alternatives fail to curb the student's disruptiveness; and
 - h. Referral to the INRS Committee.

Adopted: 18 December 1995
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